

AGENDA

FRIDAY, 24 MAY 2013



0745 - 0815	Continental Breakfast, Registration	LK120
0815 - 0830	Opening Remarks David M. Gaba, MD <i>Assoc. Dean for Immersive & Simulation-based Learning Stanford School of Medicine</i>	LK120
0830 - 0840	Introduction of Keynote Speaker James Fann, MD <i>Professor of Cardiothoracic Surgery Stanford School of Medicine</i>	LK120
0840 - 0945	Keynote Address: Facilitating the Acquisition of Expert Medical Performance: Lessons from Chess Masters, Elite Athletes, and Concert Musicians K. Anders Ericsson, PhD <i>Professor of Psychology Florida State University</i>	LK120
0945 - 1000	BREAK	
1000 - 1045	Ignite Presentations, Round I <i>See Ignite Presenter List</i>	LK120
1045 - 1100	Ignite Round I Presenters Q&A	LK120
1100 - 1145	Ignite Presentations, Round II <i>See Ignite Presenter List</i>	LK120
1145 - 1200	Ignite Round II Presenters Q&A	LK120
1200 - 1230	AM Session Wrap-Up, Evaluations David M. Gaba, MD	LK120

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FRIDAY, 24 MAY 2013
(continued)



1230 - 1300 LUNCH BREAK

1300 - 1500 Breakout Sessions

ACGME Milestones and Competency-based Learning & Assessment LK203/204

James Fann, MD

Professor of Cardiothoracic Surgery

Kimberly S. Harney, MD

Clinical Assoc. Prof. of Obstetrics and Gynecology

Jason T. Lee, MD

Associate Professor of Vascular Surgery

Lights, Camera, Simulation! Videography and Multimedia Essentials for Simulation LK205/206

T. Kyle Harrison, MD

Clinical Assistant Professor of Anesthesia

Lawrence Chu, MD

Associate Professor of Anesthesia

Enhancing Debriefing Skills LK208

Susan Eller, RN, MSN

Manager, Immersive Learning Center

Candace Pau, MD

*Immersive and Simulation-based Learning
Education Development Specialist*

KEYNOTE SPEAKER

K. Anders Ericsson, PhD

“Facilitating the Acquisition of
Expert Medical Performance:
*Lessons from Chess Masters, Elite
Athletes, and Concert Musicians*”

K. Anders Ericsson, PhD, is presently Conradi Eminent Scholar and Professor of Psychology at Florida State University. After his PhD in Sweden, he collaborated with the Nobel Prize winner in Economics, Herbert A. Simon on verbal reports of thinking leading to their classic book *Protocol Analysis: Verbal Reports as Data* (1984). Currently he studies the measurement of expert performance in domains such as music, chess, nursing, law enforcement, and sports, and how expert performers attain their superior performance by acquiring complex cognitive mechanisms and physiological adaptations through extended deliberate practice.

He has edited several books on expertise, the influential *Cambridge Handbook of Expertise and Expert Performance* and the recent *Development of Professional Expertise*, which appeared in 2011. He has published articles in prestigious journals, such as *Science*, *Psychological Review*, and *Trends of Cognitive Science*. He is a Fellow of the Center for Advanced Study in the Behavioral Sciences, of the American Psychological Association and the Association for Psychological Science and a member of the Royal Swedish Academy of Engineering Sciences. His ideas have been recently featured in Gladwell's book *Outliers*, Colwin's *Talent is Overrated*, Coyle's *The Talent Code*, Syed's *Bounce* and Foer's *Moonwalking with Einstein*.

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IGNITE PRESENTATIONS



1000 - 1045 **ROUND I**

“Simulation Code Stroke”

Waimei Tai, MD; Clinical Instructor
Department of Neurology, Stanford School of Medicine

“ImPRINT: A flipped classroom curriculum to increase medical knowledge”

Ankeet D. Udani, MD; Resident/FARM Fellow
Department of Anesthesia, Stanford School of Medicine

“Time is Brain: Closing performance gaps during stroke codes with simulation”

Edward Shradar, RN, MSN, CNS, CEN; Clinical Nurse Specialist
Ijeoma Okonkwo-Pope, RN, BSN, CEN; Educator
Emergency Department, Stanford Hospital & Clinics

“Simulation-based Morning Report”

John Kugler, MD; Clinical Assistant Professor
Jeff Chi, MD; Clinical Assistant Professor
Department of General Internal Medicine, Stanford University School of Medicine

“EVOLVE - a multiyear immersive learning program”

Ruth Fanning, MB; Clinical Assistant Professor
Sara Goldhaber-Fiebert, MD; Clinical Assistant Professor
Department of Anesthesia, Stanford University School of Medicine

“A computer-based simulation for official communications in health care processes: How it promotes facilitating and learning processes”

Paula Poikela; Graduate Student in Education; Visiting Scholar
Heli Ruokamo, PhD; Professor of Education; Visiting Scholar
University of Lapland, Finland

1045 - 1100 **ROUND I PRESENTERS Q&A**

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IGNITE PRESENTATIONS

1100 - 1145 **ROUND II**

“Medical Education Research at Stanford: Perspectives from SCeMERI”

Clarence Braddock, MD; Director

Cindy Irvine, MEd; Managing Director

Katy Nandagopal, PhD; Senior Research Scholar

Sylvia Bereknyei, DrPH, MS; Research Scholar

Jackie Ramos, BA; Program Coordinator

Stanford Center for Medical Education Research and Innovation (SCeMERI)

“Task Training in a Clinical Context”

Kimberly S. Harney, MD; Clinical Associate Professor, Co-Director Clerkship

Department of Obstetrics and Gynecology, Stanford School of Medicine

“ObLS: Obstetric Life Support Training”

Andrea L. Puck, RN, CNS; Labor and Delivery

LPCH Center for Nursing Excellence, Lucile Packard Children’s Hospital

“SICKO, A Novel Gaming Platform to Teach Surgical Decision-Making”

Julia Park, MD; Surgical Education Fellow

Dana Lin, MD; Surgical Education Fellow

James Lau, MD, FACS; Clinical Assoc. Prof.; Director, Goodman Simulation Center

Department of Surgery, Stanford School of Medicine

“The Stanford Surgical Survival Guide E-book, a On-boarding Tool for Millennial Trainees”

Julia Park, MD; Surgical Education Fellow

Dana Lin, MD; Surgical Education Fellow

James Lau, MD, FACS; Clinical Assoc. Prof.; Director, Goodman Simulation Center

Department of Surgery, Stanford School of Medicine

“10 Tips for Building Successful Interactive Learning”

Pauline Becker; Technical Project Manager

Joe Benfield; Instructional Technologist

Michael McAuliffe; Instructional Technologist

Stanford University School of Medicine IRT/EdTech

1145 - 1200 **ROUND II PRESENTERS Q&A**

